

2025 UW LEND LEADERSHIP & RESEARCH SYMPOSIUM

8:30 am **CONTINENTAL BREAKFAST, Haring Center, CD 150**

9:00 am **WELCOMING REMARKS**

Kathleen Lehman, PhD, Acting UW LEND Director

Sally Coomer, Board Trustee, Washington Arc Trust Fund Board

Susan Wendel, MS, OTR, UW LEND Training Director

9:15 am [Promoting Sports Participation in the Deaf and Hard of Hearing Population Through Communication Access](#)

Olivia Ruggiano, Introduction by Lisa Mancl, MS, CCC-A

9:30 am [Expanding Active Learning: Supporting Orientation for Learners with MDVI](#)

Clare Sykora, Introduction by Susan Wendel, MS, OTR/L

9:45 am **Rehabilitation Roadmap for Families of Children Undergoing a Selective Dorsal Rhizotomy Procedure**

Maya King, Introduction by Brooke Fitterer, PT, DPT, PCS

10:00 am **Bridging the Language Gap in Dentistry**

Michael Korleski, Introduction by Ashland Doomes

10:15 am **BREAK**

10:30 am [Child Engagement State During Parent-Child Interactions: Can We Measure It Differently?](#)

Wei Siong Neo, Introduction by Megan Goldenshteyn, PhD

10:45 am [Trans and Autistic Adults Therapy Toolkit](#)

Ellie Henry, Introduction by Ben Moore, Self Advocate Faculty

11:00 am [Exploring Feedback from INCLUDE Collaborative Self-Advocates for Program Development](#)

Michal Cook, Introduction by Kathleen Lehman, PhD

11:15 am [Literacy for All: Developing a Resource Website for Effective Literacy Instruction](#)

Patrick Gipson, Introduction by Megan Goldenshteyn, PhD

11:30 – 12:15 pm LUNCH BREAK (lunch provided)

12:15 – 1:25 pm POSTER FORUM and DESSERT RECEPTION

IHDD Fourth Floor (1:25 pm Return to Haring Center, CD 150)

1:30 pm [Assessing Needs of Adults with Phenylketonuria \(PKU\) in Washington State](#)

Claire Hillier, Hannah Lewis and Winnie Monohan, Introduction by Beth Ogata, MS, RDN, CSP CD

1:45 pm [Life Skills in the Transition to Post-Secondary Education in Neurodiverse Emerging Adults](#)

Kristine Highlander, Introduction by Cara Pierson, ARNP, PPCNP-BC

2:00 pm [Ending Silos in Complex Care: KC Behavioral Consulting Model](#)

Hannah Flaherty, Introduction by Susan Wendel, MS, OTR/L

2:15 pm [A 1:1 Mentoring Trial to Improve ESIT Feeding Competence and Confidence: Exposing the Need for Systems Change](#)

Tiffany Elliott and Eric Gelfand, Introduction by Susan Wendel, MS, OTR/L

2:30 – 2:45 pm BREAK

2:45 pm [UW LEND Program Evaluation Proposal](#)

Remi Shore, Introduction by Mollie Royer, MSW, MEd

3:00 pm [Navigating the In-Between: Creating a Video to Support Families Awaiting an Autism Evaluation](#)

Stefani Joesten, Introduction by Susan Adelman, OT

3:15 pm **“A(n Open-ended Yet Intentional) Year of Self-Advocacy**

Siyu Lu Introduction by Ben Moore, Self Advocate

3:30 pm CLOSING REMARKS

POSTERS

State-Level Trends in Inclusion for Intellectual Disability

Leayh Abel

[Catatonia in Autism: What Families and Care Partners Need to Know](#)

Carol Allread

[Telling Your Story with a Purpose](#)

Kim Arthur

[Mapping Nutrition Network Dietitians and Washington state Feeding Teams](#)

Rebecca Finkel

[Integrated Services at Children’s Village: Occupational Therapy in Developmental Behavioral Pediatrics](#)

Karly Floyd

[Impact of Demographic Factors and Case Management Services on Access to Long-Term ABA Therapy](#)

Emily Fox

Geographical and Language-Based Resources Associated with Neurodevelopmental Follow-Up in Children with Congenital Heart Disease

Lorena Galvan

Centering Culture: The Role of Cultural Responsiveness in Social Work Assessments and Interdisciplinary Care

Victoria Gonzalez-Minter

Caregivers Understanding of Behavior Intervention Supports in Preschool Children with Behavioral Challenges

Simone Higgins

Improving Mealtime Experiences for Families and Children with I/DD Using the ECHO Model

Kara Ikeda

Accommodations and Self-Advocacy for Deaf and Hard of Hearing Students in Post-Secondary Education

Emily Jernigan

Exploring the Support Needs of First-Generation Taiwanese Immigrant Parents of Autistic Children

Chia-Cheng Lee

Mental Health Needs Assessment for Adults with I/DD at the Alyssa Burnett Center

Katy Lee and Colin Wilfrid, Introduction by Micah Pepper, MPH

Visual Resources to Support Independent Management of Diabetes for People with Developmental Disabilities

Megan Lee

Needs Assessment for Families of King County Who Received Their Child's Autism Diagnosis via the CASCADES Program

Bryan Phung

Partnering for Progress: Co-Creating a Positive Reinforcement Framework for Paraeducators

Sophia Rodriguez

Suicidal Thoughts and Behaviors in Military Affiliated Youth with Autism

Samantha Rowden

Supporting Students with SLC6A1-Related NDD: A Guide for Educators and Healthcare Providers

Brittany Stowers